Career and Course Guidance

John Curtin College of the Arts
Parent Workshop 2014
Craig Owens
STUDENTS – THE RESEARCH AND RECURRING THEMES

- MULTIPOTENTIALITY
- OVERCOMMITMENT
- PERFECTIONISM
- EXPECTATIONS
- ACADEMIC SUCCESS
- JCCA TRANSFERABLE GIFTEDNESS
JOBS IN W.A

- LARGEST EMPLOYING INDUSTRIES: Health care and social assistance, retail trade, construction and mining.
- LARGEST EMPLOYING REGION: Perth at 75%.
- FUTURE: “Generation will stay in education longer to be the most entertained and materially endowed.”

AVERAGE JOB TENURE: Around three years with 20% voluntary annual turnover.
CASUAL CONTRACTED WORKERS: One third of workers.
UNIVERSITIES: Like the workplace will encourage flexibility and entrepreneurship.
DECISION MAKING INFLUENCES

- FAMILY
- PEERS
- TEACHERS
- MEDIA
- INDUSTRY PROMOTION
- PERSONAL CHARACTERISTICS
CAREER CONSIDERATIONS

- SALARY
- LOCATION
- PRESTIGE
- SPECIAL TALENTS / PASSION **
- PROMOTIONAL AND LEADERSHIP OPPORTUNITIES.
- JOB SATISFACTION
- WORK/LIFE BALANCE
- GOALS - Individual, team or communal.
SUBJECT SELECTION

- **LOWER-SCHOOL:**
  - Enrichment

- **UPPER-SCHOOL:** *(What courses do the students leave out?)*
  - WACE REQUIREMENTS
  - GAT SUBJECTS
  - ATAR COURSES: Direct entry into university.
  - GENERAL COURSES
  - VET CERTIFICATE COURSES
  - FOUNDATION COURSES
  - AUSTRALIAN CURRICULUM
  - EMPLOYMENT
  - WAAPA REQUIREMENTS: “How do I get onto the stage?”
YEAR NINE — CAREERS PROGRAMME

- **Myfuture online**: Career information and exploration service
- **AWARENESS**: Tertiary education and training options
  Importance of Qualifications
  JCCA process of assessment and reporting
  Curriculum pathways year 7 – year 12
YEAR TEN — CAREERS PROGRAMME

- WACE GRADUATION REQUIREMENTS
- COLLEGE SUBJECT AVAILABILTY
- UNIVERSITY AND STATE TRAINING PROVIDER REQUIREMENTS
- ONLINE: Aptitude testing and occupation research (career voyage/job guide/career centre)
- JCCA CAREER EXPO
- COURSE ADVISING DAY
- TERTIARY INSTITUTION MARKETING
POINTERS FOR YEAR 11/12

- GATE SELECTION
- NAPLAN
- OLNA
- LOWER-SCHOOL REPORTS AND AWARDS
- TEACHER RECOMMENDATIONS
- EXAMINATION PERFORMANCE (YR 10)
- UNIVERSITY REQUIREMENTS AND COURSE PREREQUISITES
- STUDENT ASPIRATIONS AND WELL-BEING
OUR JOB

- **LEARNING ENVIRONMENT:** Home, school and peers.
- **SUPPORT AND ENCOURAGEMENT:** Resilience, flexibility, awareness of school processes/options and confidence in decision making.

**CONVERT POTENTIAL INTO ACHIEVEMENT**

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