

2021 Annual Report



John
Curtin
College
OF
THE
Arts



Create



tomorrow.



Ngalak kaadatj ngalang wadjak moort wirin keniny, kawininy, kakarookiny wer warangkiny. We acknowledge our Wadjak families' spirits celebrating, laughing, dancing and singing.

The opening acknowledgement has been permitted and translated by Noongar Linguist, Sharon Gregory.

PRINCIPALS FORWARD

Even in the face of a pandemic, we found ways to acknowledge and celebrate everything that makes John Curtin such a unique and exceptional school. On the 21st of May 2021 we celebrated our 21st birthday as John Curtin College of the Arts. Fremantle Boys School and Princess May Girls School began on the current John Curtin College site in 1954 as John Curtin Senior High School. In the year 2000, the College became John Curtin College of the Arts with the addition of seven different Arts areas available for students to study. This was a first in Australia and after 21 years continues to set the standard in Arts education and high academic achievement.

In 2021 our Student Council was expertly led by our Presidents Pippa Verduin and Jasper Fromant supported by Vice Presidents Harriet Cain and Chloe Simons and other Year 12 councilors Natasha Meyers, Virm Hakutangwi and Tabitha Kenworthy. They have taken great pride in supporting all students across our College, leading initiatives that have supported the health and wellbeing of our community while promoting a safe and inclusive environment that supports physical and mental wellness. Thank you to all our students who have been on the student council and on the many committees who have helped our College.

Thank you also to all our parents and volunteers who make this a very special place, unlike any other school. They have provided opportunities for the students well above and beyond any expectation. I would like to thank our College Board, in particular our Board Chair Ms Cavelle Monck and all our 2021 members of the P&C with President Jude Thomas, Vice President Jenny Hawkes, Secretary Suzie O'Loughlin and Treasurer Anne Fairbanks.

I would also like to acknowledge the amazing teachers and support staff at John Curtin College of the Arts. They dedicate their time and expertise to help develop and build on the passion, gifts and talents of our students and work towards the realisation of each student's personal potential. They promote a safe, caring and inclusive environment that helps to nurture every student. By developing a remote learning practice plan which supported students through online learning, our teachers enabled us to continue to succeed and achieve excellence in 2021.

The College would like to wish every 2021 Year 12 student success and happiness as they embark upon their next journey beyond our College. We hope that you take with you great pride in having been part of a community that values young adults and their contribution to this changing world. We hope that you have developed wisdom beyond your years, kindness and compassion towards others and a sense of strength and resilience to serve you well into the future. You are our leaders and our future, and I am very proud to have shared these years with you. You have shown us that you are all fine young people, and we are confident that you will continue to demonstrate our motto of Create Tomorrow as you begin your next exciting stage of your lives. Best wishes to our amazing class of 2021.

As you know, the Director General of the Department of Education, Lisa Rodgers, requested I take on the role of interim Principal at Perth Modern School from the start of Term 1, 2022. I am confident John Curtin College of the Arts staff and students will continue to achieve excellent results under the very capable leadership of Travis Vladich, who has returned to the College to act as principal in my absence. Travis is a highly respected leader who is deeply connected to our school community and the values of our College.

I am pleased to present to you the 2021 Annual Report. Through dedication, creativity and problem solving we embraced the many challenges of 2021 with success.

Mitchell Mackay

Principal 2006-2021



“2021 presented us with a new set of unique challenges, inviting us to embrace and embody our new motto - *Create Tomorrow*. Innovation, creativity and perseverance were all essential to our success in 2021 and I am proud of what we were able to achieve in a year like no other.”

Mitchell Mackay

Principal 2006-2021

A MESSAGE FROM THE COLLEGE BOARD

What a wonderful way to close out 2021 by having our Principal, Mitch Mackay win Secondary Principal of the Year at the WA Education Awards on November 29 2021. This award reflects a leader who believes to the core, that the students and staff are the heart of the College. It is also an acknowledgement of the work Mitch does behind the scenes to support public school education across our state; in the way he mentors other leaders, advises schools on building successful cultures and in celebrating the success of teachers who go above and beyond so they know they are highly valued. As a College, we are incredibly lucky to have a Principal who is an exemplary leader. As the College Board, we are in a key position to see and hear about the powerful work that goes on in the College and beyond, and we are grateful to know all of our students from Year 7-12 are in very good hands.

We also celebrated the announcement from the Labor Government at the start of the year, that the College has been awarded 23 million dollars to support our Master Plan to design purpose-built facilities, ensuring our Arts programs and academic classes continue to be delivered in the best surroundings. We acknowledge the work of the Hon. Simone McGurk MLA, Member for Fremantle, who attended our Board meeting to listen to us and to strongly advocate for the College and the unique needs and complexities and why these funds were imperative to our continued growth and development. The architects are currently working with the College and we look forward to seeing the build begin in 2024.

In April this year, the College celebrated a highly successful Public School Review. All Western Australian public schools are reviewed by the Department of Education's Public School Accountability directorate after the Principal and staff had provided the review team with a self-assessment of the school's performance based on evidence. It was a proud moment to receive the highest commendation from the Deputy Director General, Melesha Sands stating "The commitment you and your staff have for the 'whole child' is commendable. Further, the priority placed on wellbeing whilst still maintaining high levels of academic excellence guided through creativity, has created conditions in which your students are thriving".

It was a pleasure to once again attend the Year 12 graduation and as I sit in the audience each year, I am in awe of the young men and women who cross the stage, faces fresh and excited for the future yet to come. This year's group was no exception. Congratulations, class of 2021 – we know you have made your school and families very proud with all of your achievements and in particular, your incredible resilience in the time of a pandemic with COVID.

As a Board, we have also been instrumental in working with the College in developing the next Business Plan. This is a role in which we take great pleasure, as we can bring to the table the diverse perspectives of parents and contribute our collective voice to important elements for our young people to have in school. We are in the final stages of gathering information and look forward to seeing the plan come to fruition in early 2022.

We thank those Board members who reached the end of their tenure and have been so instrumental in adding such value to the fabric of the College. We are richer for having each and every one of you generously share your skills and expertise, as well as ensuring the governance needs of the College are met.

Cavelle Monck – College Board Chair

College Board 2021

Board Chair: Cavelle Monck

Principal: Mitchell Mackay

Secretary: Jasmine Mavaddat

Treasurer: Suzanne Rowley

Parent representatives: Ertan Barkman, Chantal Bourgault, Cavelle Monck, Michael Smart, Ryan Hodgson

Staff representatives: Nathan Curnow, Liane Hadlow, Melissa Prince, Suzanne Rowley, Travis Vladich





P&C PRESIDENT REPORT

The P&C had renewed energy throughout the year and continued to adapt positively to the uncertainty of COVID restrictions. A Citizenship Award was presented on Graduation night and all Year 12's were given a keyring gift.

Key events centred on the presentation of the Conversation Series, with topics including safe use of technology, de-stigmatising discussions about women's health issues with 'We Are WomXn,' redefining masculinity with 'MAN UP', and a participative night of singing featuring Walyalup Kannajil Community Choir.

The P&C focused on improved branding and communication with the endorsement of a new logo, new Facebook page and signage.

From a governance perspective, business matters such as contribution to the School Board Review, incorporation, insurance, financial audit and membership affiliation to peak organisation WACSSO continued. The P&C remains in a sound financial position.

The P&C is grateful for the support of Mitchell Mackay throughout 2021 and is excited to be working with Travis Vladich, Deputies, and staff at the school into 2022. The backbone of the P&C is the dedicated volunteers and thank you to all of the parents who were on the Committee, attended meetings and contributed to the success over the past year.

Jude Thomas
President



*Continuous learning and teaching
Motivating passion and engagement*

ABOUT US

OUR PRIORITIES

EXCELLENCE

Realising personal potential and achievement for all

CREATIVITY

Continuous learning and teaching

Motivating passion and engagement

WELLBEING

Promoting a safe and inclusive environment

Supporting Physical and mental wellness.

OUR VALUES

Inspiring the Mind

Curiosity, Imagination and Innovation

Nurturing the Person

Respect, Care and Compassion

Learning for Life

Resilience, Perseverance and Reflection

Connecting with Community

Social, Cultural and Environmental Responsibility

Our College is on the traditional country of the Whadjuk people. The site of our school on this hill in Walyalup (Fremantle) has always been a significant place of ceremonies, cultural practices and story.

At John Curtin College of the Arts, we continue to provide a safe and inclusive learning environment for all students. Our values driven and holistic approach to education engages students to be committed, dedicated and passionate in all aspects of their schooling. We recognise the personal journeys of our students and encourage individual growth and success.

We cater for more than 1800 students from Years 7 to 12 and offer Gifted and Talented Secondary Selective Arts Programs in Ballet, Dance, Drama, Media Arts, Music, Music Theatre, and Visual Arts, as well as a Specialist Football Program. These programs allow our students to thrive in a unique environment, where their learning and wellbeing is at the core of everything that we do. The diversity of students' needs is met through inclusive learning practices and opportunities throughout the college. Students access expert teachers and creative links with industry in an environment that nurtures and values the arts.

Our exceptional and professional facilities enable students to experience diverse artistic and performance opportunities. Our contemporary performing arts facility is located on campus. The fully resourced and operating Curtin Theatre seats 470 and is superbly equipped for drama, dance and musical performances.

This theatre is ideal for teaching young people and developing their understanding of performance spaces, allowing them to experience all aspects of high quality performance production including Front of House, costume and set design and stage management. Students also work and perform in the more intimate black box Ellen Street Theatre and the open air amphitheatre, developing their knowledge of how performance spaces can influence their creative work. Our dedicated teachers are committed to providing a comprehensive educational program that develops and supports excellence in all aspects of children's education.

The Arts is used as a vehicle to promote creativity, curiosity, innovation and empathy in every person in the John Curtin community. This is balanced with all academic pursuits and our students develop attributes and skills that impact positively on who they are, and how they interact in their community and the world. We are proud to continue the story on this hill in Walyalup.

We are an Independent Public School and were the 2016 Western Australian Secondary School of the Year and winner of the 2016 Governor's School STEM Award for Leadership Excellence.

As Western Australia's only Selective Arts College our commitment to develop creativity, innovation and imagination in every student is at the forefront of our teaching and learning. We have an outstanding record of achievement both academically and in the Arts, and offer many exciting opportunities for your child to thrive in our unique learning environment.

PRINCIPAL OF THE YEAR

We congratulate our former Principal Mitchell Mackay for being acknowledged as the 2021 WA Secondary Principal of Year at the WA Education Awards.

From 2006 to 2021 Mr Mackay expertly led the College through significant changes and challenges including transitioning into both a Selective College of the Arts in 2008 and an Independent Public School in 2009.

Driven by his belief in the public school system and dedication to pursuing excellence, Mitchell Mackay's reach in education has extended far beyond those at John Curtin College of the Arts where he is principal.

Working extensively with the Department of Education, he has set up supports that "reach every student, in every classroom, every day".

Making education across the State a priority, he has helped lead and develop system-wide initiatives and the implementation of department policy to further education in WA.

Mitchell also mentors other principals and led his staff to establish John Curtin College of the Arts as a highly effective mentor school, providing online learning materials for secondary teachers throughout the WA public school system.

"I love helping others build capacity in their own leadership and sharing the joy of success," he says.

"I would like to continue to share my extensive leadership knowledge and experience with many other principals in our education system and inspire them to be innovative in building cultures of excellence."

With a management style that builds leaders and has been described as "cultivating passion and goodwill," Mitchell supports John Curtin College of the Arts staff to gain a deep knowledge of their students, promoting a culture of both high performance and high care.

Mitchell describes success as when a school is able to ensure its students are "ready to face the challenges ahead of them, contribute to build a better society and continue a love of learning throughout their life".

"Success for our most difficult children should be equally valued and celebrated as much as the success of our brightest," he says.

Praised for his "no one size fits all" approach to education and leadership, he has also established the College as one of the consistently top academic performing schools in the State while catering for the unique needs of more than 200 children with diagnosed individual educational differences.

His many roles include identifying and selecting gifted students from across WA, receiving more than 1500 applications annually from students keen to attend.

"I am proud that I have been able to create one of the top performing academic schools in the State with a culture of kindness, excellence, creativity and innovation," Mitchell says.

"It is the most unique school in WA, with over 100 evenings of performance each year, in seven different areas of the Arts.

"Our staff and students are amazing. It never ceases to surprise me how talented people are and how, given the correct culture and support, they can achieve outstanding things in their lives.

Life-long learning has been entrenched as a core value at John Curtin College of the Arts under his leadership and Mitchell clearly leads by example. He actively engages in the growth of himself and others.

With a background in maths and science, he has developed into a leader through completing a Masters of Education in Business and Administration.

Since beginning at the College, Mitchell has continued his journey of self-improvement, becoming a Harvard Fellow and assisted in the development of future Fellows. He is also learning guitar.

Secondary principals take the lead in bringing their schools and communities together and are well respected by their colleagues. They guide staff and students with insight and inspiration.

"Being a Principal is probably the greatest privilege that someone can be given, to have that responsibility for the whole community. Winning this award recognises the hard work of everyone in our school and it gives me great pride and joy to see that. I attribute a lot of our success to being surrounded by such a strength of staff." - Mitchell Mackay

CELEBRATING 21 YEARS AS A COLLEGE OF THE ARTS

Back in 1999, the Hon Colin Barnett, Minister for Education approved the proposal to establish a secondary school specialising in the Arts on the site occupied by John Curtin Senior High School. The college was to be a model for how Arts should be integrated into students' learning and was a historic occasion for arts education in WA

In 2000, formal recognition of more than three decades of excellence in the Arts at John Curtin Senior High School occurred with the re-badging of the school to John Curtin College of the Arts. This was the first step in the process of increasing specialisation for gifted and talented arts students to give every Western Australian student the opportunity to reach their potential.

In 2004, the addition of a state-of-the-art performing arts facility was unveiled with the Curtin Theatre, the first building of its kind in a public school in this State.

2008 saw the first intake of Year 8 students for Gifted and Talented Visual Arts and Music programs join the existing Ballet, Contemporary Dance, Drama, Music Theatre and Media Arts GAT programs at the college. With the majority of GAT arts programs of any school across the State, the college was classified as one of only two selective public schools in Western Australia (the other being Perth Modern for Academic GAT programs).

John Curtin was chosen as a selective arts school due to its long and successful history of delivering quality arts programs and its provision of a specialised, differentiated curriculum for gifted and talented arts students and those identified as academically talented, providing them with opportunities for extension and enrichment. The college was identified as unique from other art-based colleges in that it takes an arts infused approach to learning - a cross curriculum approach which does not just favour arts.

At John Curtin we know that Gifted Arts students are at risk; risk of never reaching their creative capabilities due to environment or a lack of understanding or acknowledgement of the importance of arts in education. Regardless of geographical context or economic, social or cultural backgrounds, John Curtin College of the Arts was established to provide an opportunity for all students to thrive. In 2009 the Hon Dr Elizabeth Constable MLA, Minister for Education selected the college as one of the first schools in Western Australia to become an Independent Public School.

The history of John Curtin goes back to the opening of the Fremantle Free Grammar School in 1846 with 40 pupils. This co-educational school later became Fremantle Boys' School and Princess May Girls' School. John Curtin Senior High School opened in 1956 and has been a leader in arts education since 1974 through the efforts of then Director General of Education Dave Mossenson and then Superintendent John Down who were given the task to establish the original specialist programs of ballet and drama. Our recent history shows our change into Western Australia's only selective arts college for gifted and talented students unique to our state, unique to our nation.

What is a college of the arts in 2021?

When you are in an environment that acknowledges the importance of the Arts while valuing and promoting the contributions to an individual's growth, you learn vital attributes in developing;

- Empathy and the understanding of others, for ultimately the Arts is and has always been about others. It is about acceptance and it is about tolerance.
- The ability to collaborate and cooperate with a variety of people in a variety of situations.
- Innovation and originality and finding solutions to challenge what is wrong or unjust.
- Finding personal viewpoints on issues and connecting with effective ways to communicate to others and the acceptance of other interpretations and views.
- Confidence to take risks and learn from failure.
- The ability to adapt and be flexible and open to change.



2021 PUBLIC SCHOOL REVIEW FINDINGS

“The commitment you and your staff have for the ‘whole child’ is commendable. Further, the priority placed on wellbeing whilst still maintaining high levels of academic excellence and creativity has created conditions in which your students are thriving”. Deputy Director General, *Melinda Sands*

In the Public School Review, undertaken in March 2021, John Curtin College of the Arts received the highest commendation, highlighting the effectiveness of management with all areas of the college found to be exemplary.

All Western Australian public schools are reviewed by the Department of Education’s

Public School Accountability directorate. A review gives assurance to the local community, the Minister for Education and Training and the Director General about the performance of public schools in delivering high quality education to its students. The review acknowledges the achievements of the school and gives feedback to support the Principal and staff with their improvement planning.

The findings of the review concluded that:

- Maintaining respectful and sustained relationships is inherent in the way the college interacts internally and with families and the community. This has resulted in a collective commitment to the success and wellbeing of every student.
- The College is unique in its complexity. A college for the Arts, with specialist GAT and football programs, results in an intake of students from over 120 primary schools. The ‘child first’ philosophy and deliberate strategies to create connectedness provides for a safe, caring, inclusive and culturally responsive learning environment.
- College leaders, staff, students and the Board all demonstrate a commitment to and ownership of the clearly articulated strategic direction, values and priorities of the business plan.
- The College’s resources and financial position are unique in nature. The two theatres have operating budgets and staffing requirements larger than that of medium sized schools. They are overseen through sound financial management and targeted resource deployment.
- The College is committed to developing curiosity, innovation and imagination in every student through inspiring minds and learning for life. Staff use ‘The Arts’ as a vehicle for engagement and motivation.
- With ‘Excellence’ as a school priority, the College has long been one of the top 10 performing Western Australian public secondary schools. Individual student achievement is balanced by the complementary focus on wellbeing and creativity.

WORKFORCE COMPOSITION

Quality teaching drives our students' learning. Our dedicated teachers, chosen specifically for their specialist knowledge and expertise, are committed to providing a comprehensive educational program that develops and supports excellence in all aspects of our students' education. All teachers are committed to fostering individuality, creativity and self-expression. They encourage students' curiosity and intrinsic motivation to learn and provide self-directed learning.

Our teaching staff work alongside a dedicated team of administrative and school support staff who ensure day to day operations are running smoothly and are wholly committed to giving our students the best opportunities and experience possible.

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	3.0	0
Heads of Departments and Learning Areas	12	10.0	0
Program Coordinators	3	3.0	0
Total Administration Staff	19	17.0	0

	No	FTE	AB'L
Teaching Staff			
Level 3 Teachers	19	16.6	0
Other Teaching Staff	105	87.8	0
Total Teaching Staff	124	104.4	0

	No	FTE	AB'L
School Support Staff			
Clerical / Administrative	46	34.1	1
Gardening / Maintenance	7	5.4	0
Other Non-Teaching Staff	124	8.4	0
Total School Support Staff	65	47.8	1
Total	208	169.3	1

YEAR 12 ACHIEVEMENT

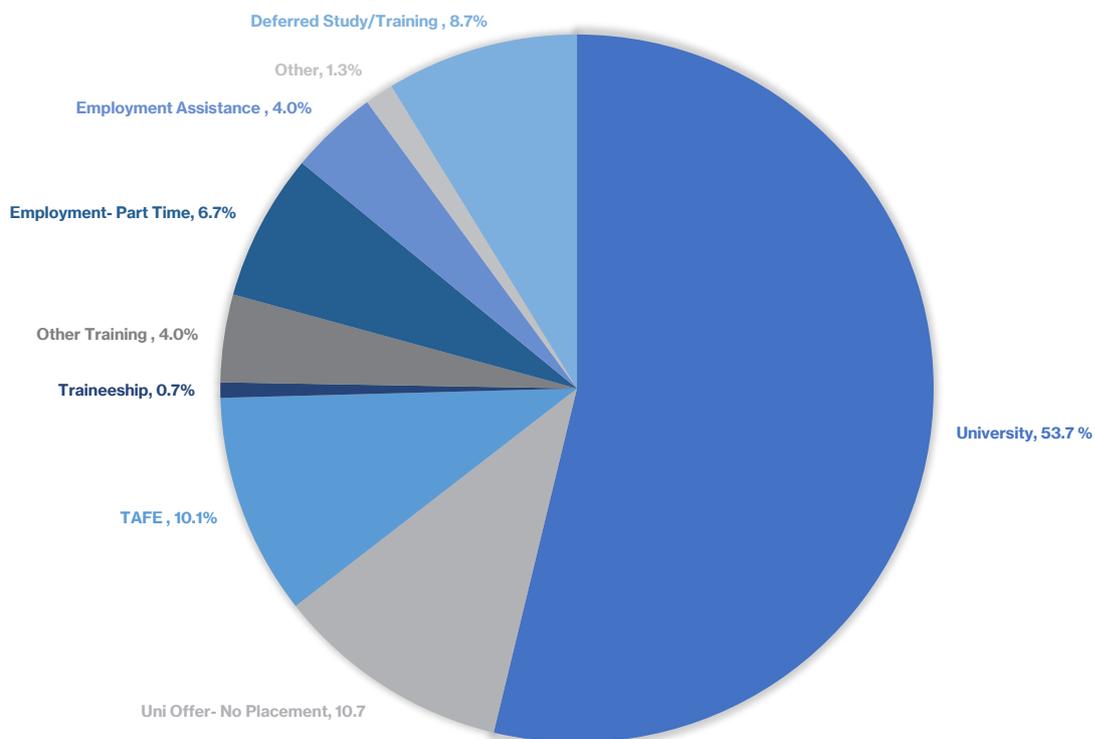
Quality teaching drives our students' learning. Our dedicated teachers, chosen specifically for their specialist knowledge and expertise, are committed to providing a comprehensive educational program that develops and supports excellence in all aspects of our students' education. All teachers are committed to fostering individuality, creativity and self-expression. They encourage students' curiosity and intrinsic motivation to learn and provide self-directed learning.

Our teaching staff work alongside a dedicated team of administrative and school support staff who ensure day to day operations are running smoothly and are wholly committed to giving our students the best opportunities and experience possible.

2021 Exhibitions and Awards Recipients. The college has once again featured prominently amongst the School Curriculum and Standards Authority (SCSA) award winners in 2021.

- Congratulations to Dorian Winter who came runner up to the Beazley Medal winner (rank 2). This is an incredible achievement.
- Dorian also received a General Exhibition, which is awarded to the top 50 students with the highest WACE award scores in the State. Dorian also received two Subject Exhibitions for Design and Visual Arts, for obtaining the highest examination mark in an ATAR course, a Certificate of Excellence for being in the top 0.5% of students in each ATAR exam for Design, Literature, Psychology and Visual Arts, and a Certificate of Distinction.
- General Exhibition: Dorian Winter
- Subject Exhibition: Design – Dorian Winter, Visual Arts – Dorian Winter
- Subject Certificates of Excellence: Design - Dorian Winter, Zemirah John; Geography - Winter Kuhaupt; Human Biology - Sarah Merttens; Literature - Dorian Winter; Media Production and Analysis - Maria Pineda Meneses, Psychology; Dorian Winter, Visual Arts; Dorian Winter
- Certificate of Distinction: 15
- Certificate of Merit: 28

DESTINATION 2021



■ University ■ Uni Offer- No Placement ■ TAFE ■ Traineeship ■ Other Training ■ Employment- Part Time ■ Employment Assistance ■ Other ■ Deferred Study/Training

YEAR 12 ACHIEVEMENT (CONTINUED)

Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2019	146	48	33%
2020	146	57	39%
2021	141	37	26%

Year 12 Pathways

	Y12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other	
					Verified	Unverified
2019	242	59 (24.4%)	87 (36.0%)	87 (36.0%)	9 (3.7%)	0 (0.0%)
2020	227	59 (26.0%)	87 (38.3%)	79 (34.3%)	2 (0.9%)	0 (0.0%)
2021	247	73 (29.6%)	68 (27.5%)	79 (32.0%)	27 (10.9%)	0 (0.0%)

Senior Secondary- Year 12 Students Completing a VET Certificate (during Years 10 to 12)

	Certificate I		Certificate II		Certificate III or Higher	
	Number	Percentage	Number	Percentage	Number	Percentage
2019	0	0.0%	170	97.7%	4	2.3%
2020	0	0.0%	150	90.4%	16	9.6%
2021	0	0.0%	144	98.0%	3	2.0%

Senior Secondary- Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2019	146	48	33%
2020	146	57	39%
2021	141	37	26%

Senior Secondary- WACE Achievement

	Eligible Year 12 Students	Percentage achieving WACE	Note
2019	230	98%	Note ATAR: Australian Tertiary Admissions Rank VET: Vocational Education and Training Eligible Year 12 students are those full time students eligible to graduate at the end of the year. Information is only available for schools with 20 or more full time eligible students in Year 12 in the year. Year 12 Pathways Year 12 students are those full time students enrolled at the school Other - Verified: Either didn't achieve an ATAR or VET Certificate pathway but completed Year 12 or left school early for legitimate reasons - notice of arrangement, post compulsory age of 18, private schooling, moved interstate or overseas etc Other - Unverified: Unverified reason for leaving school early
2020	223	97%	
2021	240	98%	

NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is conducted annually and tests all students in Years 3, 5, 7 and 9 in the areas of Literacy (Grammar and Punctuation, Spelling, Reading, and Writing) and Numeracy. The data from these tests allow comparison of our students' achievements with national standards and student achievement in Western Australia and other States/Territories.

Across all areas of the NAPLAN testing a significantly higher percentage of both our Year 7 and Year 9 students achieved scores at or above the National Minimum Standard (NMS) compared with other schools in major WA cities. The Year 9 data shows that all of our students achieved the NMS, with the majority achieving well above this requirement.

NAPLAN National Minimum Standard (NMS)	NAPLAN - Numeracy					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Above NMS	96%	98%	98%	97%	98%	99%
At NMS	4%	2%	2%	2%	2%	1%
Below NMS	1%	0%	0%	0%	0%	0%

NAPLAN National Minimum Standard (NMS)	NAPLAN - Reading					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Above NMS	97%	95%	98%	97%	96%	99%
At NMS	3%	5%	2%	3%	4%	1%
Below NMS	1%	0%	0%	0%	0%	0%

NAPLAN (CONTINUED)

NAPLAN National Minimum Standard (NMS)	NAPLAN - Writing					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Above NMS	87%	86%	93%	90%	96%	92%
At NMS	11%	11%	6%	9%	4%	8%
Below NMS	2%	3%	1%	1%	0%	0%

NAPLAN National Minimum Standard (NMS)	NAPLAN - Spelling					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Above NMS	95%	94%	97%	95%	97%	98%
At NMS	3%	4%	2%	4%	2%	2%
Below NMS	2%	1%	0%	1%	1%	0%

NAPLAN National Minimum Standard (NMS)	NAPLAN - Grammar & Punctuation					
	2018		2019		2021	
	Year 7	Year 9	Year 7	Year 9	Year 7	Year 9
Above NMS	96%	93%	95%	92%	94%	97%
At NMS	3%	6%	5%	8%	5%	3%
Below NMS	1%	1%	0%	0%	1%	0%

ATTENDANCE DATA

Our students have maintained an exemplary level of attendance, well above the average for WA Public Schools, even throughout the challenge of the COVID-19 pandemic. We credit this largely to our Student Services team who take a holistic approach to student wellbeing and support our students to achieve excellence in a healthy and sustainable way. We strive to maintain a positive learning environment that ensures all students feel safe, understood and supported throughout their time at the College.

Secondary Attendance Rates

	ATTENDANCE RATES	
	JCCA	WA Public Schools
2019	90.4 %	86.8%
2020	91.8%	87.3%
2021	89.0%	84.4%

Attendance % - Secondary Year Levels

	ATTENDANCE RATES					
	Y07	Y08	Y09	Y10	Y11	Y12
2019	94%	90%	89%	88%	91%	90%
2020	93%	92%	90%	91%	93%	92%
2021	93%	90%	89%	86%	88%	87%
WA Public School 2022	88%	85%	83%	82%	83%	84%

Note

The 2020 attendance rates have excluded Week 7-10 of Term 1.

PROGRAMS AND PROJECTS

At JCCA we offer our students a diverse range of extracurricular activities to encourage their engagement and ensure our students are given every opportunity to explore and nurture their interests and passions.

The following programs and projects are the 2021 additions to everything already on offer for students of the College.

- The Pilot Workplace Learning Program (WPL) gave Vocational Education and Training (VET) students multiple opportunities to experience a real workplace setting, with a number of students accepting traineeships and full time apprenticeships.
- A dedicated WPL Coordinator joined the VET team to manage the WPL Program.
- VET students participated in multiple projects including Son et Lumiere, music performances in primary schools, film making at the WA Museum, cybersecurity competitions, collaborating with Royal Perth Hospital, digging trenches, landscaping pools, ushering patrons, coaching younger students in sport and designing sleeping bags for the homeless, conducted through the Certificate II and III courses at the College.
- The VET program offered ten certificate courses either as an RTO, or auspicing with IVET or Skills Strategies International.
- The introductions of the 'Scribes and Vibes' creative writing club where students craft short stories and engage in fun writing activities to write collaboratively or their own writing projects.
- Italian ATAR was introduced for Year 11 students
- As part of the STEM4Innovation Project students participated in the Adolescent Mental and Physical Health Challenge 2021 – a large scale project working with gastrointestinal surgeon Dr Alan Thomas on how dietary and exercise habits can have a significant impact on the learning process of our students.
- HASS students in Year 10 AEP looked at the Burt Street Development – sustainable urban design project with architects and town planners Cohen Connect and academics from the University of Notre Dame.
- Roots and Shoots' new projects included producing Community Plant Based Cookbook, partnering with Fremantle Council to collect 6000 eligible drink containers for 'Containers for Change' and the SCR group collecting 1500kg of unwanted clothing from landfill.
- D&T, Digital Technologies and Outdoor Ed partnered with David Collard, Noongar NRM Pathway Project in a support program linking the base assets and resources of urban schools to rural education. For the Quairading Project – the College partnered with Western Power and the Shire Council to support one of the Quairading projects initiatives in renewable energy by building an Indigenous orchard and the potential use of 'farmbots.'
- Our college was one of three lead schools that worked with Curtin University's Space Science and Technology Centre and STEM outreach on the BINAR-X project. The Binar CubeSat is the first integrated satellite to be fully designed in Australia. In HASS and Science, students have started to discuss the range of applications such as remote sensing, imaging, communications and defence that a CubeSat can offer, and in Maths students built a ground station allowing them to communicate with the CubeSat when it was the first one launched from the International Space Station in late 2021.
- 60 of our Year 9 HASS students participated in the 'Economics of Globalisation Conference' an educational conference at the W.A. Maritime Museum. In class, students explored concepts of globalisation, trade and supply chains with an eye on the environmental, social and economic impacts of the global seafood industry. They designed workshops to educate participants about current issues and possible solutions with a focus on engaging and educating audiences. The students also learnt about the importance of Derbarl Yerrigan (Swan River) for Noongar people, saw a fish dissection led by a senior science officer from the W.A. Department of Fisheries, and got hands on in a fish and bush tucker cooking workshop run by a local chef. The event is a key part of the W.A. Maritime Museum's offerings for National Science Week.
- The Colleges First Nations group of students, Maali Mia, curated and designed Aboriginal art for the Colleges 2022-2024 Business Plan.

2021 HIGHLIGHTS

Staff achievements

- Principal Mitchell Mackay was acknowledged for all his hard work and dedication to the college at the 2021 WA Education Awards where he was presented with the Secondary Principal of the Year Award.
- Head of Technologies, Tim Rowberry won the 2021 National Excellence in Teaching Award (NEiTA) for his outstanding contribution to student education and welfare. This award recognises Tim's work in the area of STEM learning as well as the STEM4Innovation network he has built with colleague, Kim Flintoff. Tim has been a key contributor to the development of the STEM4Innovation initiative in WA. This most recent example of his success in providing learners with meaningful connected learning experiences has been piloted in 22 schools and engaged more than 700 students in 2020, and continues to grow in 2021, Tim has also been a proactive STEM leader across K-12 education in WA.
- Science teacher Peta Scorer was nominated for the prestigious 2021 STAWA BHP Foundation Science and Engineering Teacher Award which recognises teachers who engage students to make an outstanding contribution to science education in Australia. Peta's dedication to environmentalism and hands-on learning has inspired her work colleagues and students and led to many positive changes across the college, dramatically decreasing our environmental impact.
- Travis Vladich, Deputy Principal - Arts and Innovation joined the Department of Education's Central Office team for Semester 2 implementing many of the Minister for Education's election promises.
- Visual Arts teacher Anne McCaughey's artwork Ever so Slightly Mad, a painting featuring our own Deputy of Arts and Innovation Judy Hendrickse in an imaginary lockdown land, was a finalist in the Open section of the inaugural National Capital art prize in Canberra and her work Somewhere inbetween was a finalist for the 2021 Lester Prize For portraiture. This painting began as a realist work only to be sanded down and eroded until it practically disappeared.
- Drama teacher and film director, Andrew Nowrojee created a beautiful short documentary of our Year 12 student, Rocco Turazza. Arriving in Year 7 as part of the Gifted and Talented Drama Program, Rocco's journey at John Curtin College of the Arts has been inspirational and with the support of his parents and college staff he has participated in a range of college activities throughout the years.
-

Academic Achievements

- Our Year 7 Debating Team tied for first with Lynwood SHS, the Year 8 team tied for first with Harrisdale SHS, and both the Year 9 and 10 teams claimed sole victory in their divisions, with this performance earning the college the trophy as the undisputed overall champions of the 2021 Fremantle Debate Competition.
- Two graduating Literature students had their poetry published in the WA student poetry anthology Primo Lux
- A Year 12 literature student took out the coveted Tim Winton award in the Upper Secondary category
- A Year 7 English student runner up in 12-14 division Golden Pen Writers award
- At the 63rd Science Teacher Association of Western Australia (STAWA) Science Talent Search the college won Secondary School of the Year for the first time and Year 10 student Eliza Ramsay won the inaugural Young Science Communicator of the year
 - » 18 other students won prizes for their scientific endeavours
 - » Year 9 and 10 engineering winners submitted their entry to the national 2021 BHP Foundation Science and Engineering Awards
- 160 AEP students from Years 7 to 9 participated alongside around 17,700 from across Australia in the Computational and Algorithmic Thinking (CAT) competition is a one-hour problem-solving competition designed to encourage

2021 HIGHLIGHTS

Student Achievements

- Year 11 student Abby Hennighan achieved her Bronze Duke of Edinburgh Award, a leading structured youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance. To achieve an Award, each young person must learn a skill, improve their physical wellbeing, volunteer in their community and experience a team adventure in a new environment. Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.
- Student curiosity and promote multiple modes of thinking. Congratulations to the following students for their achievements
 - » Year 7- Best in school and High Distinction: Sterling Adams
 - » Year 7 - Distinction: Jem Wilson and Jonathon Croudace
 - » Year 8 - Distinction: Pippa Dallas, Archie Prall and Seren Roberts
 - » Year 9 - Distinction: Ryu Hawkins and Ynson Liew
- Two teams of Year 12 Chemistry students entered the Titration Stakes Competition at Curtin University. It was a great opportunity for the students to apply the practical skills they had been practising in class, as well as a chance to work in university laboratories.
- Languages award-European Union Delegation to Australia: top performing languages student in the College, Year 11 Student, Sophie Love.
- Our students once again had great success in the Maths Talent Quest competition, demonstrating the resilience, creativity and communication skills we value. Congratulations to the following year 8 award winners
 - » Distinction: Hoola Hoops – Sora Kawamoto, Abigail Bennett, Jaimie Osborne, Lucy Lim.
 - » High Distinction: The Plastic We Use - Emilia Horley and Time to Read the School Library - Yura Kawamoto.
 - » National MTQ Finalist: Egyptian Maths – Coco Champion.

2021 HIGHLIGHTS

Athletic Achievements

- The Senior girls football squad were awarded State champions at the School Sport WA (SSWA) Secondary Champion Schools Competition for the second year in a row.
- The Junior boys football team and Senior boys football team were runner up champions at the SSWA Secondary Champion Schools Competition.
- 21 Perth Glory FC players, 19 NTC girls and 17 state representatives with School Sport WA and Football West representative teams (57 out of 150 players in the Football program)
- Champion House 2021: Aqua
- Champion Academic House 2021: Aqua
- Champion Sports House 2021: Ignis
- Champion Community House 2021: Terra
- B Division Interschool swimming – 2nd

Events

- We live streamed award ceremonies, such as the Swan Awards, for the first time so that parents and guardians could watch online and take part in the celebration.
- At our staff development day at the end of January guest celebrity speaker, Glen Capelli showcased how teachers and staff can interpret teaching in different ways by delivering messages of creativity, innovation and thinking smarter.
- Year 12 student Rocco Turazza spoke publicly at the Educational Forum for Clinicians at Perth Children's Hospital.
- Four Year 10 students used cutting edge biotechnology to sequence the genome of Japanese honeysuckle at the UWA BioBarcode program, had their work livestreamed and spoke at the State Biodiversity Conference.
- Digital technologies students' projects on display at the 2021 Resource Technologies Showcase at the Perth Conference and Convention Centre.
- For the first time the College hosted the Mathematical Association of Western Australia (MAWA) Have Sum Fun quiz night.
- For the first time the swimming carnival was conducted as one whole school event. Congratulations to Terra who took out both the senior and junior swimming shields for 2021.
- Dance students delighted us with an Indigenous astronomy-inspired performance in the Curtin Theatre. The evening ended with a lecture and telescope viewing with Mitchell Studdert from the Gravity Discovery Centre and Observatory in Gingin.
- Roots and Shoots and Textiles have joined with SCR Mondo's school program to empower future generations with knowledge to make better decisions with their preloved clothes. SCR works with Australian Disability Enterprises (ADEs) and social enterprises to provide employment opportunities for people living with disabilities and youth at risk. They also support and work with Australian charities such as the Australian Red Cross, The Smith Family and Save The Children.

2021 HIGHLIGHTS

College Fundraising

- Year 7 GAT Visual Arts students ran a Stall at the Growers' Green Farmers' Markets raising \$900 for conservation of the JCCA house emblem animals, Karak (Carnaby's Cockatoo), Woylie (brush tailed Bettong), Yaagan (southwestern snake necked turtle) and Kraken (sei whale).
- Five JCCA students competed in Write a Book in a Day to support The Kids' Cancer Project by writing, editing and illustrating a children's book in just 12 hours. The book was sent to sick kids across Australia and the students raised \$772 towards vital research into treatments for childhood cancer.
- Roots and Shoots club members ran a successful cake stall fundraising for Project Numbat.
- Four students were successful applicants for camp Zero2Hero. Zero2Hero camp is a five-day youth leadership training camp which hosts 40 of Western Australia's most inspiring senior students. The students, Abby Hennighan, Elijah Birrell, Indianna Bealing and Dakota Grosser were selected based on their commitment to being a leader in their community and their passion to help make a difference in the area of mental health.
- We continued to celebrate and fundraise for charities through whole school events including Wear It Purple Day, Zero2Hero Day, The World's Greatest Shave and Harmony week.

College Operations

Refurbishment and maintenance of buildings at the College is an ongoing process. In 2021 these projects included

- Reticulation of the whole school including reticulation of lower oval
- Upgrading the fencing of the lower oval
- Installing a disability access ramp for the Design & Technology department
- The modification of the disability access ramp at the Ellen Street entrance to increase usability
- New Air conditioning in the Ellen Street Theatre
- New flooring in the Ellen Street Theatre
- New flooring in the Gymnasium
- Fresh paint in the Gymnasium
- New curtain - Gymnasium stage
- New curtain - Curtin Theatre stage
- New carpet in the Learning Centre
- Upgrade to all shelving in Learning Centre - on wheels and moveable
- Soundproofing in Room L6
- Carpeting, painting & blinds several rooms

STUDENT CENTRED FUNDING

Financial Summary

Following information available on schools online

<https://www.det.wa.edu.au/schoolsonline/financial.do?schoolID=4025&pageID=FI01>

Student-Centred Funding 2022

Per Student Funding	16,909,959.00
Student and School Characteristics	878,003.38
Disability Adjustments	66,682.00
Targeted Initiatives	2,009,562.10
Operational Response Allocation	322,027.40
Regional Allocation	0.00
Total 2022	20,186,233.88
Transition Adjustment	0.00
Total After Transition Adjustment	20,186,233.88

STUDENT CENTRED FUNDING (CONTINUED)

Per Student Funding - At Census			
	Funded Student FTE		Amount
	Below Threshold	Above Threshold	
Year 7	197	101	\$2,704,330.00
Year 8	204	105	\$2,803,827.00
Year 9	204	105	\$2,803,827.00
Year 10	203	105	\$2,794,344.00
Year 11	200	103	\$2,965,073.00
Year 12	192	98	\$2,838,558.00
TOTAL	1,200	617	\$16,909,959.00

Student and School Characteristics Funding - At Census		
	Funded Student FTE	Amount
Student Characteristics		
Aboriginality	15	\$31,275.00
Disability	51	\$781,578.56
English as an Additional Language or Dialect	6	\$17,568.00
Social Disadvantage	72	\$47,581.82
Sub Total		\$878,003.38
Student Characteristics		
Enrolment-Linked Base		\$0.00
Locality		\$0.00
Sub Total		\$878,003.38

STUDENT CENTRED FUNDING (CONTINUED)

Targeted Initiatives (Detail)	
	Amount
Targeted Initiative: Additional support for delivery of mental health programs	\$11,479.50
Targeted Initiative: Gifted and Talented Education Program	\$1,467,812.00
Targeted Initiative: Graduate Teacher Induction Program and Graduate Curriculum Materials	\$1,159.10
Targeted Initiative: In School State Funded Chaplaincy Program	\$ 22,519.99
Targeted Initiative: Level 3 Classroom Teachers Additional Teacher Time	\$11,648.96
Targeted Initiative: School Psychologists - Manage own school psychologist FTE	\$117,707.07
Targeted Initiative: Specially Organised Classes (SPORG G&T)	\$ 110,765.00
Targeted Initiative: Teacher Development Schools	\$ 22,000.00
Targeted Initiative: VET delivered to secondary students	\$244,470.48
Total	\$2,009,562.10
Operational Response Allocation (Detail)	
	Amount
Operational Response: Additional Cleaning Time Coronavirus (COVID-19)	\$41,826.33
Operational Response: Covid-19 Support to Schools	\$2,374.43
Operational Response: Curtin Theatre	\$277,826.64
Total	\$ 322,027.40

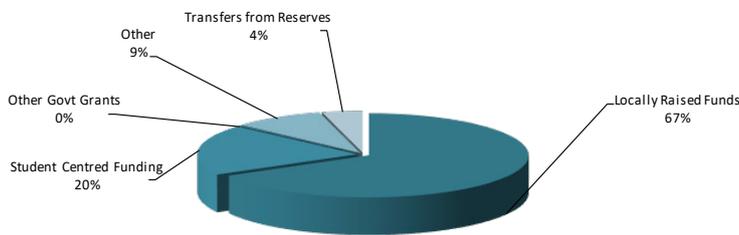
FINANCIAL SUMMARY



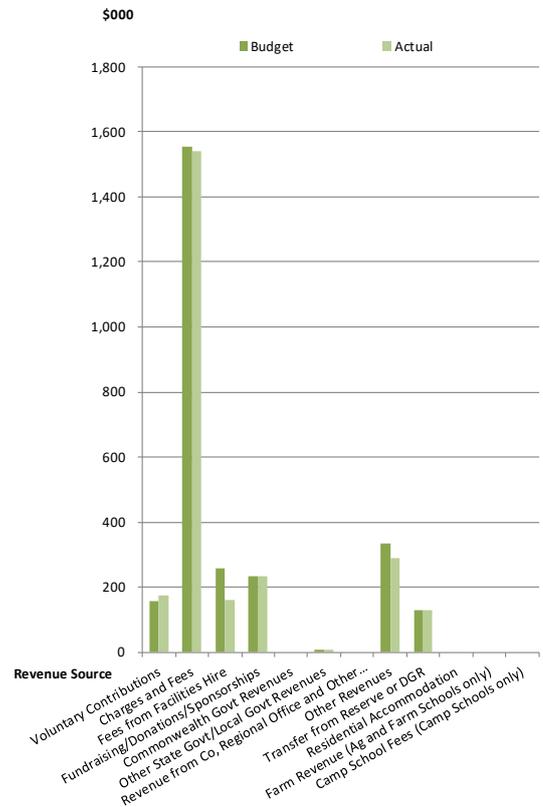
John Curtin College of The Arts Financial Summary as at 31 December 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 157,687.00	\$ 172,579.45
2	Charges and Fees	\$ 1,554,467.45	\$ 1,539,064.59
3	Fees from Facilities Hire	\$ 258,894.50	\$ 159,071.33
4	Fundraising/Donations/Sponsorships	\$ 233,182.57	\$ 232,223.69
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 5,973.00	\$ 5,972.73
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 334,542.27	\$ 289,956.73
9	Transfer from Reserve or DGR	\$ 129,021.85	\$ 129,021.85
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 2,673,768.64	\$ 2,527,890.37
Opening Balance		\$ 1,298,529.38	\$ 1,298,529.38
Student Centred Funding		\$ 604,434.00	\$ 612,755.52
Total Cash Funds Available		\$ 4,576,732.02	\$ 4,439,175.27
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 4,576,732.02	\$ 4,439,175.27

Current Year Actual Cash Sources

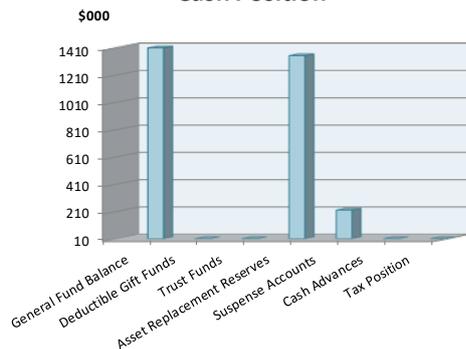


Locally Generated Revenue - Budget vs Actual

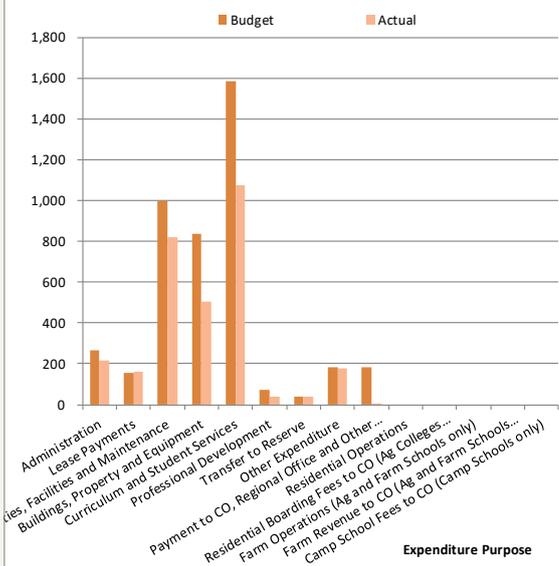


Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 264,054.16	\$ 217,353.62
2	Lease Payments	\$ 154,978.93	\$ 160,211.51
3	Utilities, Facilities and Maintenance	\$ 995,854.26	\$ 820,080.55
4	Buildings, Property and Equipment	\$ 834,350.00	\$ 504,911.20
5	Curriculum and Student Services	\$ 1,585,857.36	\$ 1,072,036.38
6	Professional Development	\$ 74,130.27	\$ 37,047.73
7	Transfer to Reserve	\$ 40,000.00	\$ 40,000.00
8	Other Expenditure	\$ 182,428.91	\$ 179,013.14
9	Payment to CO, Regional Office and Other Schools	\$ 180,949.41	\$ 60.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 4,312,603.30	\$ 3,030,714.13
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 4,312,603.30	\$ 3,030,714.13
Cash Budget Variance		\$ 264,128.72	

Cash Position



Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 2,961,494.29
Made up of:	
1 General Fund Balance	\$ 1,408,461.14
2 Deductible Gift Funds	\$ 8,054.72
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 1,351,754.69
5 Suspense Accounts	\$ 220,266.74
6 Cash Advances	\$ (1,000.00)
7 Tax Position	\$ (26,043.00)
Total Bank Balance	\$ 2,961,494.29





John Curtin College OF THE Arts

T (08) 9435 0700
E johncurtin.col@education.wa.edu.au
90 Ellen Street Fremantle WA 6160

www.jcca.wa.edu.au



JCCA