

GOOD STANDING POLICY

This policy provides a system of rewards and recognition for positive participation in college life. It recognises student achievement and good conduct. The intention of the policy is to reward students who are actively participating in their learning and encourages positive attitudes towards learning and college life. It is also the intention of the policy that students see Good Standing as something to be valued and maintained. Students who have relinquished the right to be of Good Standing, should work towards regaining the status. Rewards and recognition are available for those students who are of Good Standing.

All students are given Good Standing when they enrol at John Curtin College of the Arts. Students of Good Standing can apply for work experience; attend college camps, balls and socials; and represent the college in student affairs and other activities including athletic and swimming carnivals, lightning carnivals, sporting events, performances.

Students who lose their good standing cannot participate in college activities that are not an essential part of the educational program such as:

- camps,
- excursions,
- social functions,
- performances,
- athletic and swimming carnivals (college and interschool),
- lightning carnivals,
- sporting events;
- or receive formal recognition of their achievements at an assembly

1.1 Removal of Good Standing Status

1.1.1 Student Attendance - all years

Students whose attendance falls below 90% in a term without a satisfactory explanation may lose their Good Standing for four weeks.

1.1.2 Student Dress

If there are four breaches of the dress code, Good Standing will be suspended for a period of four weeks. Transgressions during this period will result in the penalty period being extended for a further month from the end of the week in which the offence occurred. After three breaches, a warning is issued and students are placed on probation for up to 4 weeks.

1.1.3 College Policy and Ethics

Any student who:

- is suspended (6 week loss of good standing)
- is withdrawn from all classes;
- is involved in bullying or fighting;
- is found to be in possession of or has used illegal drugs;
- has contravened the Student Vehicle Use and Parking Conditions Policy;
- truants repeatedly;
- is involved in any other serious breach of college rules;

will be suspended from Good Standing for a minimum of 4 weeks as determined by the Principal or a Dean/Deputy. Any suspension will incur a 6-week loss of good standing and the loss of one extra activity during this period a “loss of activity” will be negotiated.

Note: If during a period of Loss of Good Standing a performance will be seriously affected i.e. the work of the ensemble cast then the Dean of the Arts will negotiate an alternative loss of activity.

Students who are continually breaching the college rules will be reviewed by the administration. Each student in this category will be reviewed so that strategies can be implemented, which will assist students in returning to Good Standing status.

1.2 Advanced Good Standing Status

This will be given to students who at the 1 December have not lost Good Standing status during the year and had a satisfactory attendance and punctuality record. These students will be rewarded with a special in-college excursion and a Certificate of Advanced Standing to be presented in class.

Students who have retained their Good Standing status over a semester will be rewarded with a lunchtime activity, which will be organised somewhere separate from the rest of college. For example, pizzas, sausage sizzle, invitation to performance of guest artists or chat with sporting hero.

1.3 Reinstatement of Good Standing

Students who have lost their Good Standing status for behaviours other than suspension or serious offences, can negotiate to win it back by participating in community service activities. Negotiation is to be processed via the Head of Student Services and Deans/Deputies. The loss of Good Standing will always be recorded against the student, as will winning it back by the participation in community service.

1.4 GOOD STANDING POLICY – THE ARTS

Part of the Gifted and Talented Code of Agreement for a student’s status in the Gifted and Talented program depends on their 'Good Standing' in the greater school community.

1.4.1 The role of the Gifted and Talented Coordinator/Director/HOLA

It is the role of the relevant coordinator to ensure that records are kept of all specialist students in their area that lose good standing and are put ‘On Report’.

1.4.2 The Process (SEE PAGE 4 FOR CONDITIONAL AND 'ON REPORT' STATUS)

Once a student has lost their 'Good Standing' it must be entered on the 'Loss of Good Standing' form with the required information.

A standard letter that informs the student's parents that the student has been put 'On Report' must be sent out. The letter explains the nature of being 'On Report' and states the length of the probation period.

When the probation period is finished the coordinator/Director/HOLA and student arrange a meeting to discuss any issues and re-entry into the program.

Further loss of 'Good Standing' is recorded along the form.

If a student loses their 'Good Standing' three times, on the third time the student is suspended from the program for the remainder of the year. The student may audition/participate in a selectin process the following year to re-enter the program.

Once the student completes Year 10 their record is wiped and they begin Year 11 with a clean slate.

1.4.3 Consequences of Being On Report

The student is given a probation period during which they must clearly demonstrate to the coordinator/Director/HOLA a return to good behaviour, e.g. school dress, attendance and behaviour.

Students cannot participate in any special programs or performances during the period they are off 'Good Standing'.



CONDITIONAL AND 'ON REPORT' STATUS

Gifted and Talented or
Specialist Program students

Name of student _____ Year _____

Specialist Area: **Soccer**

Gifted and Talented:

Drama **Dance** **Ballet** **Music Theatre** **Music** **Media Arts** **Visual Arts**

Status Type:

On Report **Conditional**

Reason: (attach further information if necessary)

Date of Placement of 'On Report' or Conditional:

Expected Date of Exit from 'On Report' or Conditional:

If 'On Report' or Conditional status is extended, give reasons.

(Attach further information if necessary)

Signature of HOLA/Director/Coordinator: _____ Date: _____